





Academic Data Review

Strategic Plan Pillars





Community **Engagement and Partnerships**

Pieces of the Whole



Academic **Achievement**

One piece of the puzzle; includes academic achievement in English/Language Arts, Math, Science and Social Studies.



Personal **Development**

Continue to grow this area with the focus on social and emotional learning through RULER.

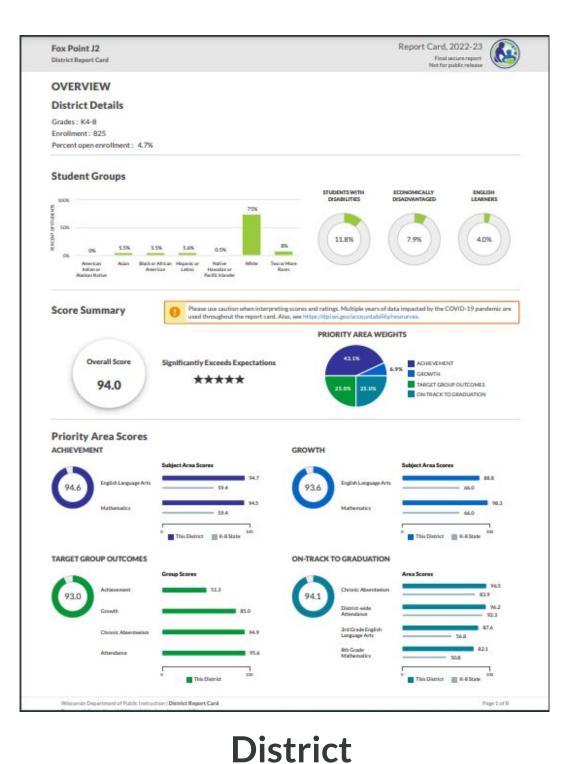






Work towards our strategic plan, Framework for our Future

District Report Cards

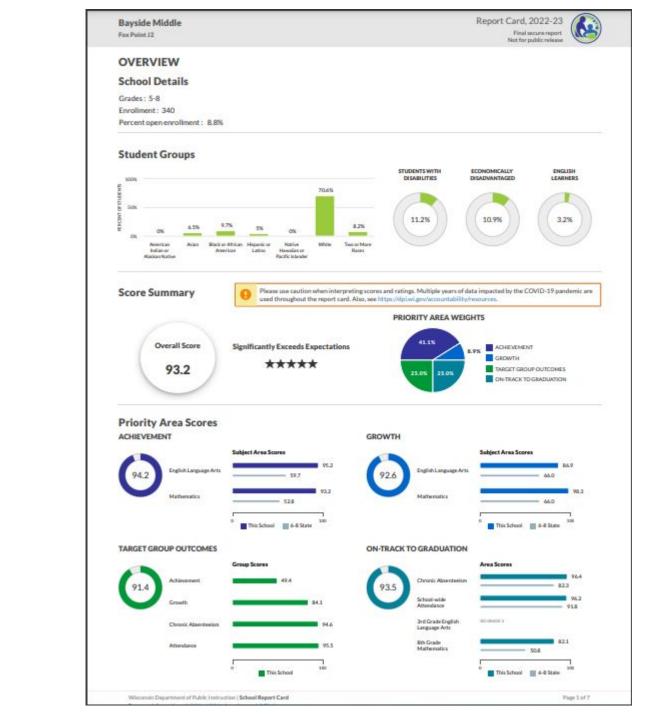




Stormonth

94.0

96.4



Bayside

93.2

Achievement and Growth

Achievement

Measures students' performance at a single point in time

Compares student performance to a standard

More complete picture of student learning

Compares students' performance to their own prior performance

Growth

Measures students' progress between two points in time

Whole Student Focus



Value Add

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS			MATHEMATICS	
All Students	(403)	4.2	All Students	(403)
American Indian or Alaskan Native	(<20)		American Indian or Alaskan Native	(<20)
Asian	(28)	4.2	Asian	(28)
Black or African American	(34)	3.9	Black or African American	(34)
Hispanic or Latino	(<20)		Hispanic or Latino	(<20)
Native Hawaiian or Pacific Islander	(<20)		Native Hawaiian or Pacific Islander	(<20)
White	(288)	4.3	White	(288)
Two or More Races	(35)	4.1	Two or More Races	(35)
Economically Disadvantaged	(44)	3.9	Economically Disadvantaged	(44)
Not Economically Disadvantaged	(359)	4.3	Not Economically Disadvantaged	(359)
English Learners	(<20)		English Learners	(<20)
English Proficient	(386)	4.2	English Proficient	(386)
Students with Disabilities	(45)	3.8	Students with Disabilities	(45)
Students without Disabilities	(358)	4.3	Students without Disabilities	(358)
Proficient Last Year	(284)	4.2	Proficient Last Year	(300)
Not Proficient Last Year	(119)	4.1	Not Proficient Last Year	(103)
			-	
	0	3.0	6.0	0



Forward Exam

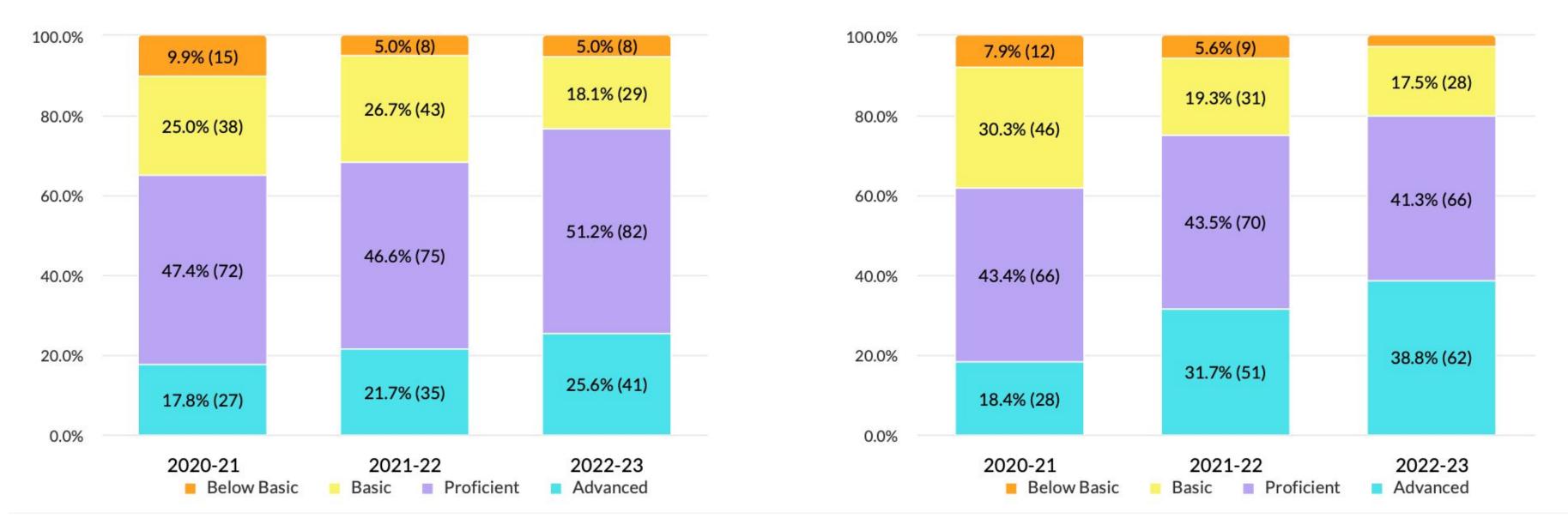
- Wisconsin's State Exam, aligned to Wisconsin State Standards
- Administered Annually in grades 3-8
 - ELA and Math for grades 3-8
 - Science and SS for grades 4 and 8
- Proficiency Scale
 - Below Basic, Basic, Proficient, Advanced
- Lagging indicator
- State Report Card based on this data



Forward Data - Stormonth

ENGLISH LANGUAGE ARTS

MATHEMATICS



Forward Data - Bayside

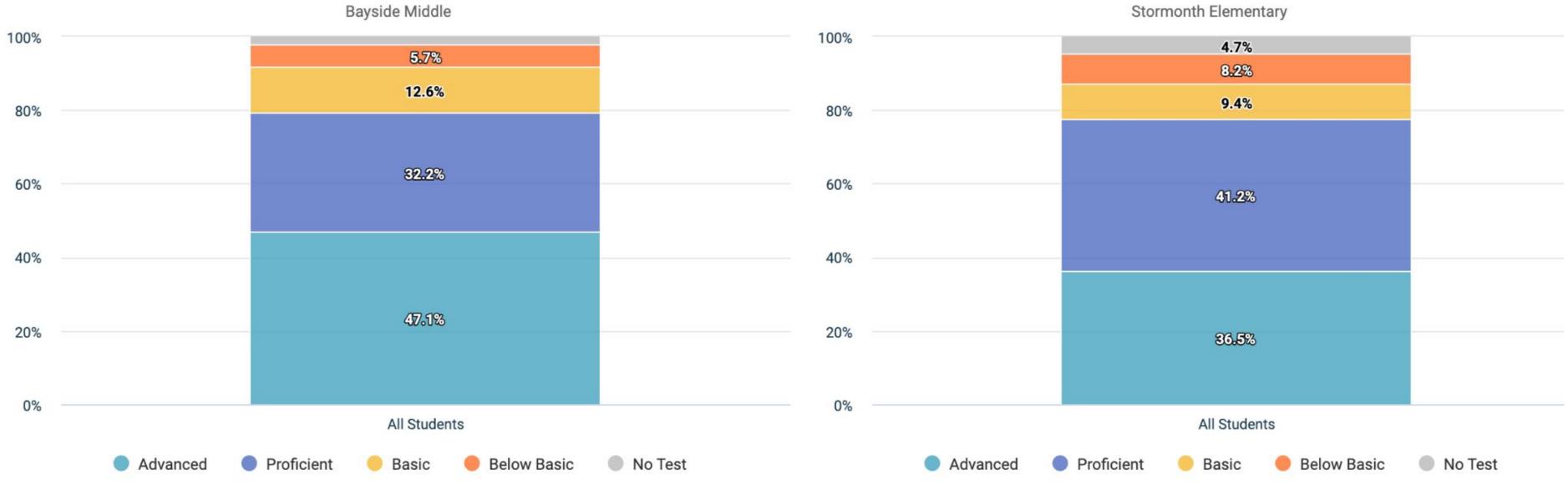
ENGLISH LANGUAGE ARTS

MATHEMATICS



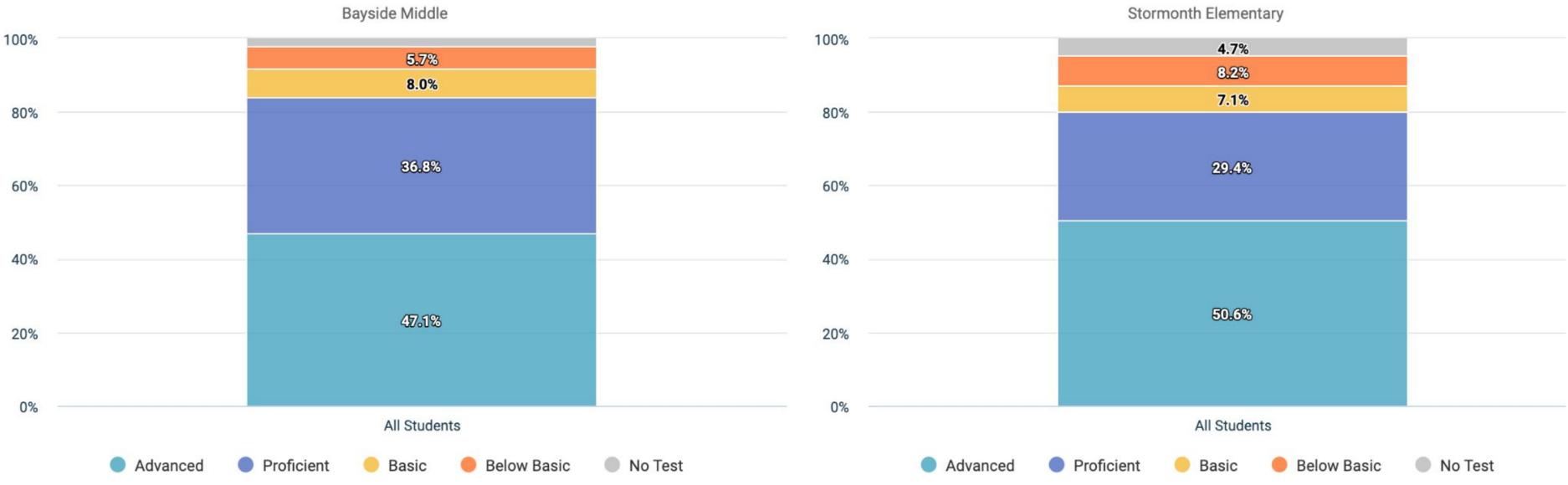
4.6% (51)	9.6% (34)	8.4% (28)
2 1% (91)	18.6% (66)	15.9% (53)
3.1% (81)		
1.7% (146)	46.8% (166)	44.7% (149)
0.6% (72)	25.1% (89)	30.9% (103)
2020-21 Below Basic	2021-22 Basic Proficien	t Advanced

Forward Data - Science



Stormonth Elementary

Forward Data - Social Studies

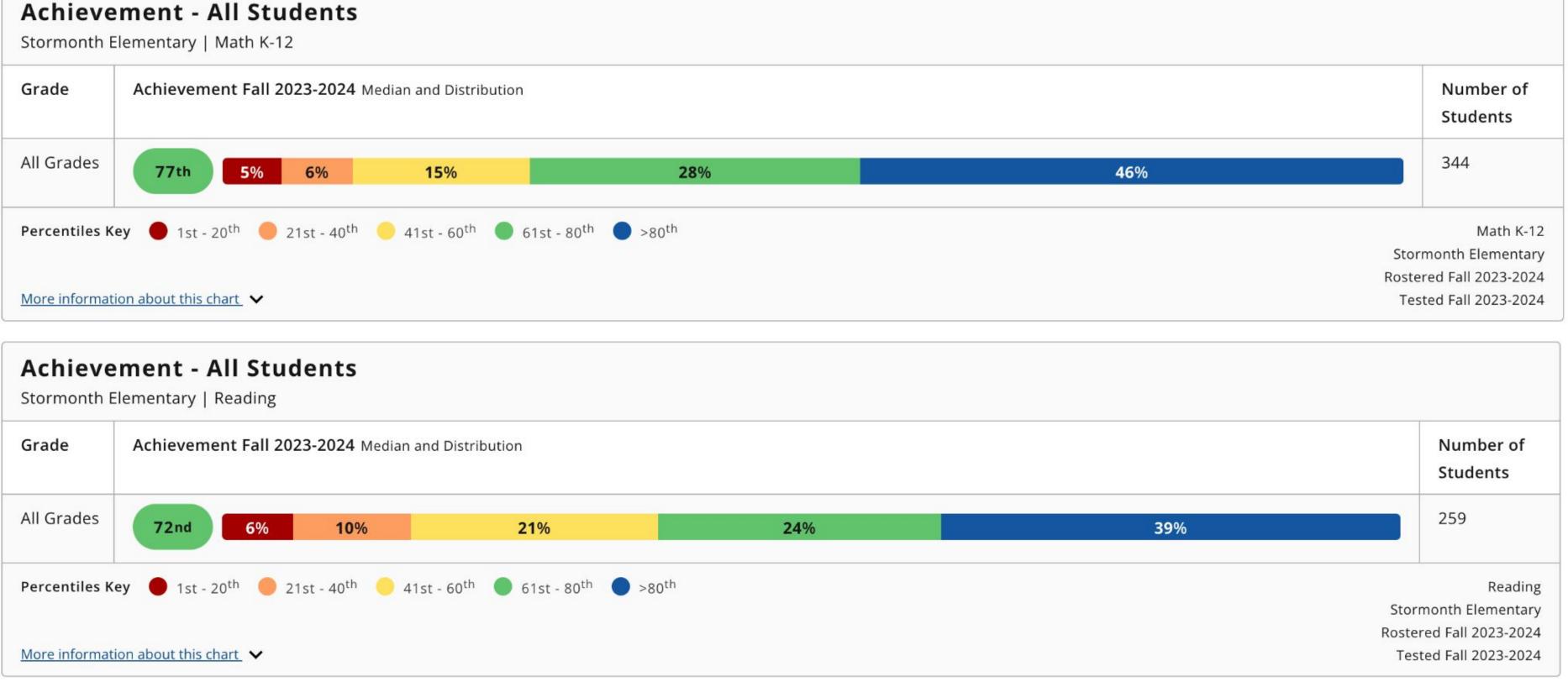


Measures of Academic Progress (MAP)

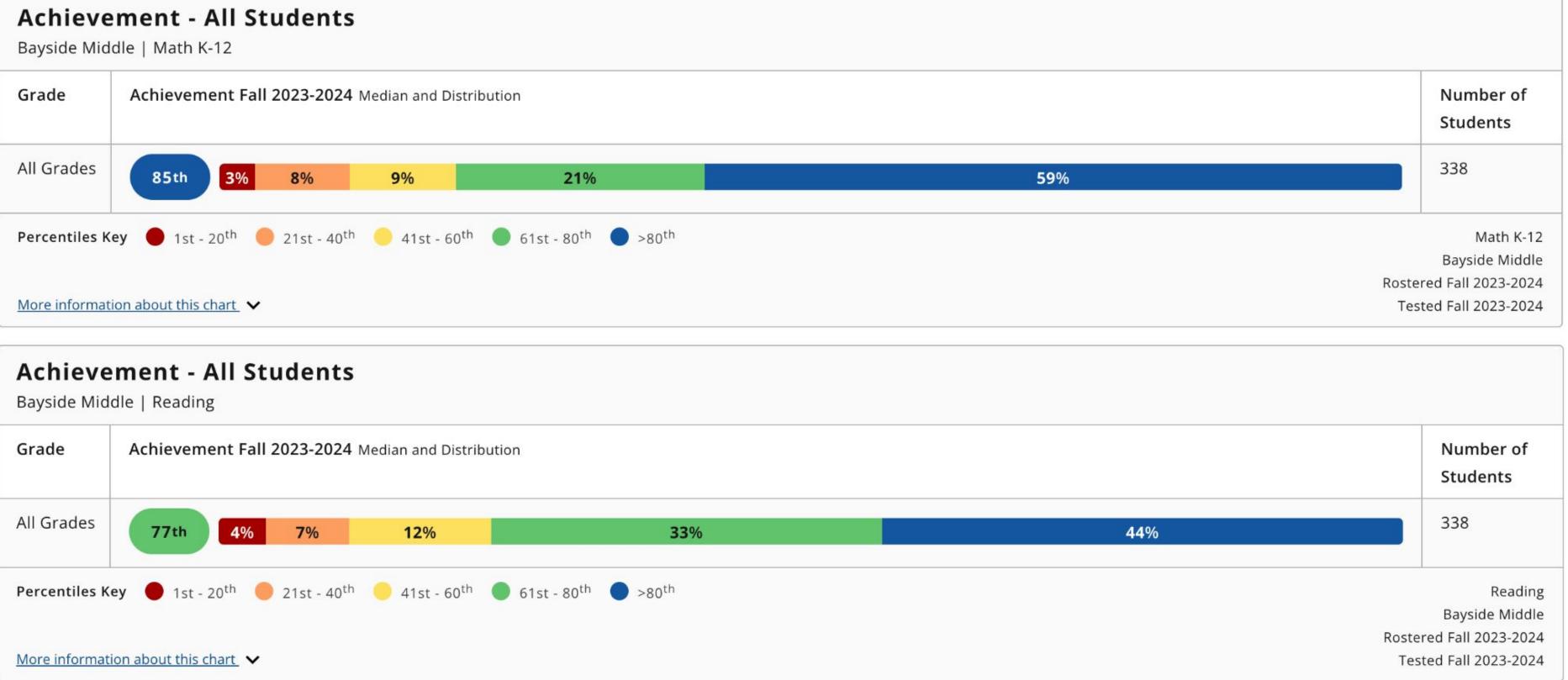
- Universal Screener for Math and ELA
- Administered multiple times annually in grades 1-8
- Provides both Achievement and Growth
- Immediate results
- Nationally normed data (more than 9 million in US/worldwide)
- Computer based and adaptive

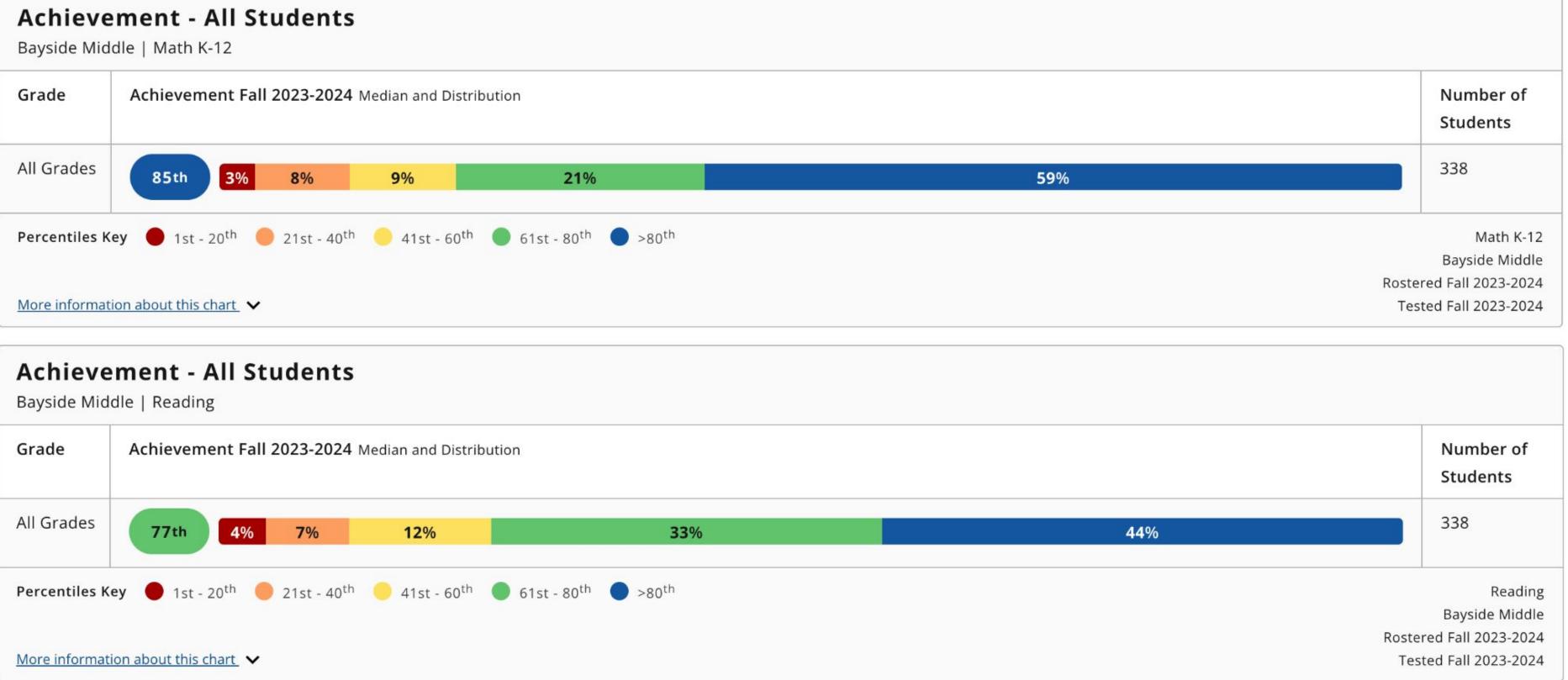
MAP Data - Stormonth Math/Reading

Achievement - All Students



MAP Data - Bayside Math/Reading





Celebrations - Student Survey Data

Question

2022: Learning is important at my school2023: I believe my learning is important at my school

2022: My teachers challenge me to think2023: I believe my teachers challenge me to think

2022: My teacher cares about me2023: I believe my teachers care about me

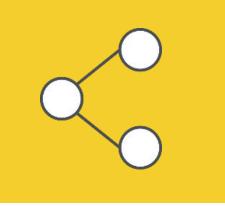
Spring 2022	Spring 2023
4.28	4.40
4.06	4.17
4.04	4.10

Act 20 - Early Reading Readiness Bill

- Ensures core components of literacy instruction
- New assessment for grades 4K-3rd
- Specificity around assessment administration, timelines for intervention
- Required professional development for leaders and teachers
- We will know more as the year progresses

elines for intervention nd teachers

Continuous Improvement



Essential Standards

Continue to provide instructional coaching around unit planning to the essential standards, aligning our report card, preparing for future curricular review cycles



Early Literacy

Learn and understand the upcoming requirements for Act 20 and their impact on teachers, leaders and learners; Prepare communication for families



Engagement

Move from compliance to engagement, from teacher directed learning to student directed learning





